ERASMUS+ Programme Key Action 2 – Strategic Partnerships

Agreement no.: 2019-1-PT01-KA201-061277



Students activity book – Standing By or Standing Up

Patience - tolerance - brief	Wohston's distinguity defines nationed as the conneity habit or				
	Webster's dictionary defines patience as: the capacity, habit, or				
explanations	fact of being patient; to endure what is difficult or disagreeable				
	without complaining.				
	Patience is defined as the quality of being patient, as the bearing				
	of provocation, annoyance, misfortune, or pain, without				
	complaint, loss of temper, irritation, or the like.				
A glossary of terms	Patience				
	Tolerance				
	Tolerant vs intolerant behaviour				
	Prejudice				
	Inclusion				
Basic instruments/ materials	Paper, pen or pencil; computer; Video of speech by Soeren				
	Palumbo				
Short instruction of the training	This activity will help you develop a positive attitude towards the				
sessions or the activities	difference, annoyance, provocative behaviours as well as				
	tolerance as inclusion.				
	At the end of the activity you will be able to:				
	 identify and examine current and historical non-inclusive, intolerant behaviors around you (in your school, your community, and society as a whole); identify the roots and consequences of non-inclusive, intolerant behaviour. 				
	Activity 1				
	1.1 – Watch a speech by Special Olympics Youth Leader and				
	Notre Dame honor student Soeren Palumbo :				
	https://www.youtube.com/watch?v=CoqaNG0Ozqc				
	1.2 – Answer the following questions on your notebook.				
	1.2.1 — Have you ever seen yourself or one of your friends				
	doing something similar?				
	1.2.2 — Have you ever used or stayed silent when others				
	1.2.2 Have you ever about or stayed shell which others				

- used the terms "retard" or "retarded"?
- 1.2.3 Did you predict that the target of the teens' discrimination was Soeren's sister? If not, what was your reaction?
- 1.2.4 How do you think the teasing made Soeren feel?
- 1.2.5 How would you describe the teens who were teasing Olivia?
- 1.2.6 Why does the use of the R-word demonstrate intolerance?
- 1.2.7 Is it just as bad to remain quiet when someone is calling someone the R-word as it is to use the term yourself?
- 1.2.8 How might Soeren's story be different if
 - (1) Olivia had been seen by the teens as more than a "retard" or
 - (2) One of the teens had stood up to the others?
- 1.2.9 How would your life be different if you were judged by just one element of your life, especially if it was one you could not control?
- 1.2.10 Is it possible to be an innocent bystander?

Activity 2

2.1 – What are the important lessons we can learn from Soeren's Story?

Activity 3

3.1 – Read the following quote:

"He who passively accepts evil is as much involved in it as he who helps to perpetrate it."

- Dr. Martin Luther King Jr.

What do you think its author was trying to say?

	Activity assessment				
	Now , I'm able to	Very Well	Well	With difficulty	
	Identify intolerant behaviours in my school			ameanty	
	Identify consequences of treating someone differently				
	Reflect on possible solutions to overcome similar behaviours in my school				
	behaviours in my serioor				
"A bag of tricks"	To place yourself into other people's shoes will reinforce your				
useful pieces of advice and suggestions for the students	empathy and compassion towards others. By treating other people gently ,kindly and with respect we can promote inclusion and stop prejudice.				